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THE NEW YORK

LATIN LEAFLET

Entered at the Post Office in Brooklyn as second-class matter, October 29, 1900

25 Issues

Every Penny of
Every Subscription
goes into the
Scholarship Fund

VOL V

BROOKLYN, NEW YORK. JANUARY 16, 1905

No. 112

TRUSTEES OF THE SCHOLARSHIP FUND

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Fourteenth Meeting of the Latin Club

The fourteenth regular meeting of The New York Latin Club is called for Saturday, February 21, at 12 M, in the Hotel St Denis, corner of Broadway and Eleventh Street, New York. Professor H C Elmer, of Cornell University, will address the club. All persons who are interested, whether teachers of Latin or not, are cordially invited to be present. The plan is to serve luncheon at 12 M, promptly, so that there shall be no delay. The address will follow the luncheon, and adjournment will occur about 2 P M, *thus leaving the afternoon still unbroken, for those who attend.* Please send a postal card at once to the Sec'y, Mr A L Hodges, 309 W 101 st, N Y, if you intend to be present, so that we may inform Mr Taylor, the proprietor of the hotel, how many to expect. *Please attend to this at once.*

The price of the luncheon will be 75 cents to members, \$1.00 to others.

Information as to the conditions of membership in The Latin Club can be had at this meeting, or by referring to Nos 3 and 10 of THE LATIN LEAFLET, or by addressing the Secretary

H H BICE, *President*

A L HODGES, *Secretary*

Thirteenth Meeting of the Latin Club

The thirteenth regular meeting of the Latin Club was held Saturday, December 3, at the Hotel St Denis. The large attendance of over eighty persons certainly seemed to justify the change of quarters. Mr H F Towle presided in the absence of the President, Mr Bice, and Professor John C Rolfe of the University of Pennsylvania addressed the Club on "Extracts from a Teacher's Note-Book". The audience followed his delightful paper with closest attention. Professor Harry Thurston Peck of Columbia University spoke a few words in reply.

The text of Professor Rolfe's address will be published in full in THE LEAFLET.

At the Business Meeting following the address an amendment to the Constitution was adopted, placing the LATIN LEAFLET in the care of an Editorial Committee, consisting of one representative each from the High Schools in Greater New York having a College Preparatory Course.

Extracts from a Teacher's Note Book

(PROFESSOR ROLFE'S ADDRESS BEFORE THE NEW YORK
LATIN CLUB, December 3, 1904)

In Five Parts, Part I

I feel much pleased and highly honored as well by the invitation to speak to this Club, in which I have felt a friendly interest since its beginning; and it is as a member of the fraternity of Latin teachers, at large that I wish to address this more select body.

In this country we are all teachers, whether we work in the School, the College, or the University, from him who guides the first steps of the beginner in Latin to him who conducts a seminary in the Graduate School, and it is as teachers that we stand or fall. Some of our young men come back from Germany with the notion that to contribute to the sum of knowledge in one's speciality is the only worthy aim in life, and that teaching is merely a disagreeable but unavoidable incidental duty; but such men speedily modify their view or fall by the wayside. Yet there are still some who say of their fellow workers, in a tone of contemptuous toleration, "Oh, he's a good teacher", implying many things thereby; but the good teacher fills as important a place in the world as the great scholar, even if we were to admit that the two cannot be united in one person.

As a matter of fact, the teacher who is no scholar (reserving the adjective great for the giants of the philological world) does not exist and cannot exist. The pseudo-teachers, whose knowledge does not extend beyond the covers of their text-books; are rapidly becoming a thing of the past, in consequence of a more just appreciation of the needs of the profession and of the qualifications which should be demanded of those who follow it.

When the invitation to address you came to me, I cast about for a subject, or at least a text. I was tempted to try to impress or to entertain you, which I should doubtless have failed to do; but I decided instead to give you a plain talk about some of the problems which are of vital interest to us all, those of the secondary school. They are of